

	Start of School–Oct Break Approx. Week 32-41	After Oct Break-Xmas Approx. Week 43- 51	After Xmas-Winter Break Approx. Week 1 - 6	After Winter Break-Easter Approx. Week 8 - 14	After Easter – Summer! Approx. Week 16 - 25	
Year 9	ENGLISH	Skills and Short stories:- Target setting: Skills eg Sentence structure, Punctuation. Vocabulary choices, paragraphing and general effective writing. PFA (Purpose, Audience and Format of texts)- Creative Writing in all text types ie Fiction and Non-Fiction Short stories: A selection focusing on Plot components: Exposition/Rising Action/Climax/Falling action/Resolution. Stories include “A Vendetta,” by Guy De Maupassant, “A Case for the Defence” by Graham Greene, “All Summer in a Day” by Ray Bradbury etc	Drama: Short Extracts “Pygmalion” by Shaw, focusing on dialect and accent. “The Rivals” by Sheridan focusing on malapropism and “Our Day Out” by Willy Russell focusing on dialect and marginalised communities. A selection of other short extracts from a range of famous plays	Drama: complete play: Shakespeare’s “Macbeth” Introduction to tragedy. Reading and presenting the play in groups. Essay questions focusing on structure and PEE-ing.	The Novel:- Either “To Kill a Mockingbird” or “Of Mice and Men” or “Animal Farm” etc Learning the structure of a plot and how to analyse the text’s plot, themes and characters. Class reading, discussion and essay writing. Working on passage-based and essay-based questions.	Poerty: Sonnets. Introduction to poetry: form and content. Reading and analysing poems. Revision for the final exam. Exams, feedback and ending the year with a little introduction to IGCSEs programme of study
	MATHS	Directed Numbers Algebraic Manipulation Formulae Perimeter & Area Statistical Representations Factors & Multiples (Prime Factorisation) Expanding brackets Nets Powers & Roots Linear Equations Volume & Surface Area	Fractions Equivalence & Operations Function Notation Pythagorean Theorem Mean, Median, Mode & Range Direct & Inverse Proportions Parallel/Perpendicular Lines Trigonometric Ratios Unit Conversions Simultaneous Equations Symmetry	Sets & Venn Diagrams Quadratic Factorisation Inverse Trigonometric Ratios Probability Simple Interest Transformations Unit Conversions Vectors	Percentages Conversions Quadratic Equations Angle Properties Percentage increase/decrease Bearings Standard Form Sine/Cosine Rule	Revision
	SCIENCE	Biology Introduction to genetics Chemistry Reactivity Series and Extraction of metals	Physics Non-Contact Forces Space Science skills	Biology: Drugs and their effects in the body Physics: Light and sound	Physics: Light and sound waves Chemistry: Environmental chemistry	Chemistry: Endothermic and exothermic reactions, Environmental chemistry (ozone, greenhouse gases, acid rain, recycling) Biology: The immune system Revision for the summer exam
	SOCIAL STUDIES	Geography Earning a living, how and why the employment structure has changed in various countries, examples - the clothing industry and mobile phones History From Farms to Factories: The Industrial Revolution Improvements in Transportation Famous Inventors from 1745-1901	Geography International development, rich world/poor world, measuring and mapping development. History The Slave Trade – Britain’s role in the Atlantic slave trade. Reading about the lives of African slaves. Abolition of the Atlantic slave trade.	Geography Our Restless Planet, plate tectonics, earthquakes, tsunamis and volcanoes, living in a danger zone. History Britain vs. France – Battles of Trafalgar and Waterloo Britain in India	Geography The Middle East, physical geography, climate zones and biomes, the people, Israel/Palestine History The World History Project (1750AD – 1900AD) - introduction and preparation.	Geography Geography skills in practice, fieldwork: devising and testing geographical hypotheses. History The World History Project (1750AD – 1900AD) - presentation
	FR	Free Time & Media Exploring TV/Film/Reading Habits. Appreciation of other cultures - listening to French music. How does media influence our own culture?	Parties Planning a party: writing invitation cards; buying a gift; small talk at the party. Appreciation for holidays of other cultures.	Planning a Trip Producing a travel information packet (flyer, brochure, etc.) with useful information about a region, country, city, or town.	A Recent School Trip Describe your past school trip, where you went, how you travelled and why, where you stayed and what you did.	Fiction Unit: Travel Writing * Chapters of Le voyage autour du monde by Jules Verne * Descriptive writing, print travel advertisement and travel guide.

	Students present their favourite French song/ French movie/ French book.	Reading short poems about celebrations.	Focusing on particular grammar points based on the language proficiency of the students. Presentation of travel information to the class in a 3-5 minute group presentation.		*Individual presentations on an aspect of a country mentioned in the novel.
GER	<p>Revision Revisiting topics from year 8. Revision present and perfect tense for regular and irregular verbs. Topics: summerholiday and travelling. me, my family and friends, my daily routine, hobbies, my school</p> <p>The media New media, social media, internet, phone habits, advantages and disadvantages of technology Reading habits My favorite book Read a German book</p>	<p>The media TV viewing habits Movies Watching a German movie Writing a simple character description. Writing a scene of the movie.</p> <p>TV programmes, film genres, opinions, quantifiers, comparative, superlative, adjectives</p> <p>Festivals and celebrations Talk about holidays – Christmas in your country, Christmas in Germany</p>	<p>Going on a trip Plan a trip, ask for information, say what you can see and do in a town, ask for directions, buy tickets etc.</p> <p>Preparing for the language trip to Germany (March/April). Sketching out your daily schedule Getting information about the selected city Individual presentation on an aspect of the trip.</p> <p>School How to talk about your school life Comparing German school to my school</p>	<p>A Recent School Trip Describe your past school trip, where you went, how you travelled and why, where you stayed and what you did.</p> <p>Health and fitness Name parts of the body, Talk about illness and injury Say what sports you do Talk about healthy eating habits and lifestyle</p> <p>Wintersports Reading “Unglück im Schnee”</p>	<p>Die Umwelt Talk about environmental problems Talk about how to be environmentally friendly. How Copenhagen is environmentally friendly.</p> <p>Revise the tenses past, present, future for the most common verbs.</p> <p>Revision</p>
Spanish	<p>El Turismo. (Listos 2, Chapter 4)</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> - speak about things that happen in the recently past - learn the use of Estar + gerundio 	<p>Diviertete! (Listos 2, chapter 5)</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> - to formulate biographic data - the Indefinite - exploring TV/Film/Reading Habits - appreciation of other cultures - how does media influence culture 	<p>A Recent School Trip (Listos 2, chapter 5)</p> <p>Students will learn how to: Describe your past school trip, where you went, how you travelled and why, where you stayed and what you did</p>	<p>La salud (Listos 2, Chapter 6)</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> - to create a brochure about healthy living - learn passive constructions with se - the use of imperatives - algunos cuantificadores: más / menos de... - a recomendar o a aconsejar - lo que más / menos - algunos conectores: por eso, sin embargo... - marcadores temporales: cuando, siempre... 	<p>El pasado IGCSE</p> <p>Students will learn how to:</p> <p>Preterit imperfect</p> <ul style="list-style-type: none"> - compare the present with the past - talk about changes in people - learn to compare - relate actions with when - to speak about periods of time
DANISH Core	<p>My holiday: - I can talk about the holidays.</p> <p>Family and Presentation: - I can have a conversation about myself and my family. I can write about myself and my family.</p> <p>My day: - I can talk about my day and my school. - I know the time in Danish. - I can explain about my school day – I know the weekdays, months and what there is in a classroom and my schoolbag – I can say my stuff is (on, in front, behind, under etc.) I can describe my week; I can ask and answer questions about the time</p>	<p>Halloween - I can write a good story with a wide vocabulary, correct syntax and spelling</p> <p>Danish Christmas tradition: - I have a knowledge about different Danish Christmas traditions (Presentation)</p> <p>Hobby and sports - I can talk about sports – I can explain which sports activities I like and don't like.</p>	<p>Clothes and colors: - I can name the different colors, I can name the different type of clothing and I can talk about my outfit and what I like and don't like. I can go and shop and have a dialog in Danish about size, colors etc..</p> <p>The body: - I can name the different body parts, I can say short sentences about my body, I can express myself, if I'm hurting and explain where I am hurting. I can talk about how I am feeling and what I can do with my body.</p> <p>How are you – I can have a conversation about how I am feeling.</p>	<p>Animals and pets - I can talk about the Danish animals - I can talk about my pets or other pets - I can explain about an animal, where it lives, eats etc.. I can write small informative texts about animals.</p>	<p>Transport - I know the words for the different transportation form - I can explain how I get to and from school. I can talk about transportation, what I like and don't like.</p> <p>The city - I can talk about places in Denmark - I can talk about museums, zoo etc. I can explain what I have seen and what I did in the city. I can ask directions and answer Questions about directions.</p> <p>shops and café: - I know the Danish money - I can ask and I understand the questions you use in shops and cafes - I can ask for direction - I can order food and drinks. I can do small talk in Danish about going out.</p>

DANISH Intermediate	<p>Intermediate:</p> <p>Activity Folder</p> <p>Repetition of: Basic relevant vocabulary, Substantives, Adjectives and Verbs in the Present and The Past in production of written and spoken sentences and descriptions of: My Summer Holiday, me and my family, School, The Clock and Reading and translating related texts.</p> <p>My School Life when it's best – PC textwork– Read up! Constructive feedback from class.</p>	<p>Intermediate:</p> <p>Activity Folder Dictations – Self produced Danish texts, sentences and dialogues, using correct Danish syntax – Power Point presentations - articles and short texts Focus in general on Text Comprehension, Pronunciation and using the Danish language creatively and self independently</p> <p>General Aims: I can pronounce, read, write and translate simple texts about topics using relevant vocabulary and using Danish on a basic level forming correct Danish sentences.</p>	<p>Intermediate:</p> <p>Activity Folder Dictations – Self produced Danish texts, sentences and dialogues using correct Danish syntax – Power Point presentations - Grammar Tests - articles and short texts Focus in general on Text Comprehension, Pronunciation and using the Danish language creatively and self independently</p> <p>Body and Mind– How do you feel and why?</p> <p>General Aims: I can pronounce, read, write and translate simple texts about topics using relevant vocabulary and using Danish on a basic level forming correct Danish sentences.</p>	<p>Intermediate:</p> <p>Activity Folder Dictations – Self produced Danish texts, sentences and dialogues, using correct Danish syntax – Power Point presentations - Grammar Tests - articles and short texts Focus in general on Text Comprehension, Pronunciation and using the Danish language creatively and self independently</p> <p>Preparing for the End Of Year Test</p> <p>General Aims: I can pronounce, read, write and translate simple texts about topics using relevant vocabulary and using Danish on a basic level forming correct Danish sentences.</p>	<p>Intermediate:</p> <p>Activity Folder Dictations – Self produced Danish texts, sentences and dialogues, using correct Danish syntax – Power Point presentations - Grammar Tests - articles and short texts Focus in general on Text Comprehension, Pronunciation and using the Danish language creatively and self independently</p> <p>My Future Dream Job – PP presentation – Use visual creativity - read up! Constructive feedback from class</p> <p>General Aims: I can pronounce, read, write and translate simple texts about topics using relevant vocabulary and using Danish on a basic level forming correct Danish sentences.</p>
DANISH ADVANCED	<p>Advanced group –</p> <p>Diktater en gang om ugen. PD3-opgaver og FP9-opgaver Artikler fra dagspressen til diskussion. Ordforrådsopgaver og grammatikopgaver. Vild med dansk som grundbog. Gys og gru – skriv en gysernovelle. Noveller – læs og svar på spørgsmål. Kortfilm.</p>	<p>Advanced group</p> <p>Diktat en gang om ugen. Vild med dansk som grundbog. Brevet som genre. Boganmeldelser hver tredje uge. Skriv om et kunstbillede (indlevelse og beskrivelse) Dokumentarudsendelser fra DRTV. Danske julesange, gamle og nye.</p>	<p>Advanced group</p> <p>Diktat en gang om ugen. Boganmeldelser hver tredje uge Projekt: musik, en sang udvælges og forklares, oversættes. Match-opgaver billede og ord. Grammatikopgaver. Rejsebeskrivelse. Helt styr på alle teksttyper. Multiple choice-opgaver Vild med dansk.</p>	<p>Advanced group –</p> <p>Diktat en gang om ugen. Ordgruppetræning. Forstavelser, ordforrådsøvelser. Gruppearbejde om noveller, hvor de skal analysere og fortolke. Desuden eksamenstræning. Videre i Vild med dansk. Nyheder.</p>	<p>Advanced group –</p> <p>Diktat en gang om ugen.</p> <p>Forberede end-of-the-year-test.</p> <p>Oplæg igen efter gruppearbejde. Kunne analysere og fortolke en novelle. Skrive en novelle selv.</p> <p>Skrive spontant og korrekt.</p> <p>Skrive en klumme.</p> <p>Viden om Danmark og dansk kultur.</p>

	ART	<p>Group 1 Animals Observational study, proportions, texture Material: pencil, ink pen, watercolour</p> <p>Fruit & Vegetables Observational studies, colour, lights and shadow, composition Material: acrylics</p> <p>Still Life: Glass bottles in watercolor, focussing on control of material and capturing transparency as well as reflection. Pottery: Designing and executing clay vases. Building with coil technique and using sgraffito for decoration.</p>	<p>Group 1 Reflective objects Observational study, contrast Material: Coloured pencil</p> <p>Plants Observational study, texture, colour, composition</p> <p>Advanced Figure Drawing: Artist study. Battles scenes in colored pencil with toy figures, creating image space. Still Life: Artist study. Compositions with food in acrylic paint. Mixing colors, using color and tone to create volume and depth.</p>	<p>Group 2 Animals Observational study, proportions, texture Material: pencil, ink pen, watercolour</p> <p>Fruit & Vegetables Observational studies, colour, lights and shadow, composition Material: acrylics</p> <p>Still Life: Glass bottles in watercolor, focussing on control of material and capturing transparency as well as reflection. Pottery: Designing and executing clay vases. Building with coil technique and using sgraffito for decoration.</p>	<p>Group 2 Reflective objects Observational study, contrast Material: Coloured pencil</p> <p>Plants Observational study, texture, colour, composition</p> <p>Advanced Figure Drawing: Artist study. Battles scenes in colored pencil with toy figures, creating image space. Still Life: Artist study. Compositions with food in acrylic paint. Mixing colors, using color and tone to create volume and depth.</p>	<p>Plants Observational study, texture, colour, composition</p>
	D&T	<p>Silk-Screen and Textile Design 1: Introduction to Textile design and the design process. Making the frames and developing suitable designs.</p>	<p>Silk-Screen and Textile Design 2: Printing methods and workshop. Intro to Wood Work: Focus on building a stole from simple materials.</p>	<p>Silk-Screen and Textile Design 1: Introduction to Textile design and the design process. Making the frames and developing suitable designs.</p>	<p>Silk-Screen and Textile Design 2: Printing methods and workshop. Intro to Wood Work: Focus on building a stole from simple materials.</p>	<p>All students in both cycles: Completion of Wood project and Introduction to Wood Puzzle Making and the electric jig-saw.</p>