

		Start of School–Oct Break Approx. Week 32-41	After Oct Break-Xmas Approx. Week 43- 51	After Xmas-Winter Break Approx. Week 1 - 6	After Winter Break- Easter Approx. Week 8 - 14	After Easter – Summer! Approx. Week 16 - 25
Year 7	ENGLISH	<b>Non-Fiction Unit: (Autobiography)</b> *Boy by Roald Dahl (Text) *He Named me Malala (Doc) *The Boy Who Harnessed the Wind by William Kamkwamba (Ted Talk) *Project: Students create/ write their autobiography.	<b>Fiction Unit: (Short Stories &amp; Children’s Books)</b> *Ten Short Stories by Roald Dahl *Selection of Children’s Books *Read some of the Lunch Lady Series by Jarrett Krosoczka & watch his TED Talk How A Boy Became An Artist. *Fiction Project: Students each write their own children’s book.	<b>Poetry Unit</b> *Selection of poems (The Daffodils/Success Is Counted Sweetest/ The Road Not Taken/This Is Just to Say/Harlem) *Beowulf retold by R. Sutcliff *Spoken Word Poetry *Poetry Project: Students write their own collection of poems.	<b>Drama Unit:(A Midsummer Night’s Dream by Shakespeare)</b> *No Fear Shakespeare edition *AMSND rewritten as a short story. *Project: editing the script, assigning roles, organising costumes and stage direction.	<b>Fiction Unit: (Novel)</b> *Wonder by R.J. Palacio *Project: A4 Visual Collage *Speech Writing/Debate
	MATH	<b>Fractions:</b> Year 7 will focus on looking at how to work with fractions, and focus on adding and subtracting fractions, comparing them, and equivalent fractions. In addition, they will also be working with percentages, proportion and understanding decimals.	<b>Reading scales:</b> Measuring length Measuring mass and capacity <b>Using algebra:</b> Substitution Expanding brackets Graphs and their properties	<b>Algebra:</b> Expressions and substitution Simplifying expressions Using formulae Writing formulae	<b>Equations:</b> Solving equations Co-ordinates and graphs Graphs from relationships Predicting graphs Graphs from the real world	<b>Symmetry:</b> Lines of symmetry and rotational symmetry Rotations, reflections and tessellations <b>Shapes:</b> 3-D shapes and nets
	SCI (7Y) (7X diff order)	<b>Cells, Tissues, Organ Systems:</b> MRS GREN, plant and animal cell structure, specialist cells, single-celled organisms. Intro to Tissues, Organs and Organ Systems. <b>Human Reproduction:</b> Structure and function of reproductive systems, fertilisation, foetal development, puberty, menstrual cycle. <b>Forces:</b> Effects of, and types, of forces; balanced & unbalanced forces, gravity, measuring and units, friction air and water resistance, up thrust & tension.	<b>Atoms and Elements:</b> History of ideas, basic atomic structure, definition of an element, chemical symbols <b>Periodic Table:</b> History, purpose and general structure, major groups, metals and non-metals <b>Compounds:</b> Definition of, reasons for formation, common types, basic formulae	<b>Chemical Reactions:</b> Signs of a reaction, common types, word equations, basic symbol equations <b>Energy:</b> Types of energy, Joules, potential energy and energy transfers, conservation of energy, efficiency, Sankey diagrams <b>Variation and Classification of Living Things:</b> Variation, introduction to Evolutionary Theory, definition of a species, intra-species variation, basic taxonomy of living things focussing on Kingdoms and types of vertebrates, drawing specimens	<b>Sound:</b> Description of propagation, speed of sound, acoustics, interpretation of waveforms (volume and frequency), ultrasound and its uses <b>Mixtures and Solutions:</b> Types of mixture, separation techniques, vocabulary of solutions, solubility factors. <b>Scientific Method:</b> Hypotheses, planning experiments, identifying and controlling variables, recording results, evaluation	<b>Scientific Method continued</b> <b>Plant Reproduction:</b> Structure of reproductive system in flower, pollination, seed dispersal <b>Density:</b> Concept, calculating, measuring and comparison <b>Review of Major components of Year 7 curriculum</b> <b>Time allowing, other topics of interest, usually including Space and Solar System</b>
	SOCIAL STUDIES	<b>Geography:</b> Planet Earth, how it got here, its place within the Solar System, the seasons, how it changes. <b>History:</b> Murder Mystery! Formulating opinions using evidence.	<b>History:</b> Completion of the Murder Mystery. <b>Geography:</b> Reading maps, making connections, sketching mental maps.	<b>Geography:</b> Completion of Maps & Mapping. <b>History:</b> Medieval England, the Battle of Hastings (1066), introduction of the Castles Project.	<b>Geography:</b> The water cycle, rivers (erosion, transportation, deposition) and river features. <b>History:</b> Presentation of the Castles Project. Introduction of the World History Project.	<b>Geography:</b> A study of Africa. Countries, population distribution, physical features, biomes. <b>History:</b> Presentation of the World History Project.

	FR	<p><b>All About Me:</b> Greetings. Say your name and spell it. Say your age, weekdays and months, say when it is your birthday. Understand colours and say your favourite colour. Ask other people questions about themselves.</p> <p><b>My family:</b> Say where you live and your nationality. Say what pets you have and who is in your family. Say what you look like. Describe somebody in your family.</p>	<p><b>Non-Fiction Unit: (Autobiography)</b> Students create / write their autobiography</p>	<p><b>Drama Unit:</b> Students adapt, create and write sketches. Group performances of the scene written by the students at the “Fête du Théâtre”.</p>	<p><b>School life:</b> Give your opinion on school subjects. Understand a French timetable. Tell the time in French and talk about your timetable. <b>My School Day:</b> Describe a typical school day. Say what snacks you eat and drink at break time.</p>	<p><b>Sports &amp;Hobbies:</b> Understand a variety of sports. Say which sports you like and dislike. Say how often you do them and when. Understand a variety of activities. Say what you do in different types of weather.</p>
	GER	<p><b>People and Identity:</b> (greetings, subject pronouns, the verb 'to be' and 'to have', family members, core adjectives, linking words, physical description, adjectival agreement, basic opinions). (Alphabet to spell names, places, where you live, numbers to give age, birthday, likes/dislikes/justifications, revisiting of previous context.)</p>	<p><b>The Natural World:</b> (pets, colours, farm/wild animals, environmental surroundings, weather, revise opinions/adjectives/justifications, revisiting of previous contexts).</p>	<p><b>Education and Day in Day out:</b> (subjects, opinions, time, comparisons, revisiting of previous contexts). (Uniform, rules, daily routines, revisiting of previous contexts).</p>	<p><b>Rest and Relaxation:</b> (recap of descriptions – physical and personality of famous sports stars, 'to be' and 'to have', sports and free time activities, present tense (full paradigm of key verbs: to go, to do, to play), relevant sporting events e.g.: Olympics).</p>	<p><b>Non-Fiction Unit: (Autobiography)</b> Students create / write their autobiography</p>
	SPA	<p><b>Introduction to Spanish:</b> Say your name Greetings Asking how someone is</p>	<p><b>Descriptions and family:</b> Describe somebody in your family. Say where you live and your nationality. Say what pets you have. Say what you look like. Describe somebody</p>	<p><b>School life:</b> Give your opinion on school subjects. Understand a Spanish timetable. Tell the time in Spanish and talk about your timetable. <b>My School Day:</b> Describe a typical school day. Say what snacks you eat and drink at break time.</p>	<p><b>Sports &amp;Hobbies:</b> Understand a variety of sports. Say which sports you like and dislike. Say how often you do them and when. Understand a variety of activities. Say what you do in different types of weather.</p>	<p><b>Non-Fiction Unit: (Autobiography)</b> Students create / write their autobiography</p>
	DANISH Core/Int	<p><b>Family and presentation:</b> - I can introduce and answer questions about myself and my family (name, age, country, language, where I live)</p> <p><b>Weather and seasons:</b> – I know the different seasons and months and I can describe the weather</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Verbs (present and past tense)</li> <li>- Substantive</li> <li>- Vocabulary</li> <li>Syntax</li> </ul>	<p><b>Days and time:</b> - I can describe my week, I can ask and answer questions about the time</p> <p><b>My school:</b> - I can explain about my school day – I know the weekdays, months and what there is in a classroom and my schoolbag – I can say my stuff is (on, in front, behind, under etc.)</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Verbs (present and past tense)</li> <li>- Substantive</li> <li>- Vocabulary</li> <li>Syntax</li> </ul>	<p><b>Clothes and colors:</b> - I can name the different colors, I can name the different type of clothing and I can talk about my outfit</p> <p><b>The body:</b> - I can name the different body parts, I can say short sentences about my body, I can express myself, if I'm hurting and explain where I am hurting.</p> <p><b>How are you:</b> - I can describe how I am feeling - I can talk about feelings - I can ask others about how they are feeling.</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Adjectives</li> <li>- Verbs (present and past tense)</li> <li>- Substantive</li> <li>- Vocabulary</li> </ul>	<p><b>Transport:</b> - I know the words for the different transportation form - I can explain how I get to and from school</p> <p><b>The city:</b> - I can talk about places in Denmark - I can talk about museums, zoo etc. And where I have been.</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Adjectives</li> <li>- Hv – words</li> <li>- Nouns</li> <li>- Proper nouns</li> <li>- Locations</li> </ul> <p>Power Point Presentations</p>	<p><b>Animals and pets:</b> - I can talk about the Danish animals - I can talk about my pets or other pets - I can explain about an animal</p> <p><b>My Home:</b> - I can name the different rooms in the house/apartment - I can name the things in my room, living room, bathroom, and kitchen</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Adjectives</li> <li>- Hv – words</li> <li>- Nouns</li> <li>- Synonyms</li> <li>- Facts and info</li> </ul> <p>Power Point Presentations</p>

				<ul style="list-style-type: none"> <li>- Syntax</li> <li>- Dialogues</li> </ul>		
<b>DANISH ADVANCED</b>	<p><b>Advanced group –</b></p> <p>Rollespil, Klods Hans. Diktat en gang om ugen. Match-opgaver, billede og tekst. Min by – og min drømmeby. Oplæg. Klassen, DR Ultra, skriv referat. Essens – portrætter af kendte. Max Pinlig. Læs og forstå. Perfekte sætninger. Billedkort – symboler og sætninger.</p>	<p><b>Advanced group –</b></p> <p>Max Pinlig. Læs og forstå. Fortsat. Diktat en gang om ugen. Retskrivning – bogen Øvebog i dansk for udlændinge. Match-opgaver, tekst og billede. Skriv om billeder og fortæl, hvad de symboliserer (cooperative learning) Julesange.</p>	<p><b>Advanced group –</b></p> <p>Novelleforløb. Læs og forstå. Diktat en gang om ugen. Grammatikforløb, bøjninger og uregelmæssige verber trænes intenst. Match-opgaver fra Så kan du lære det. PD2-opgaver. Skriv om et kunstbillede. Boganmeldelser løbende.</p>	<p><b>Advanced group-</b></p> <p>Novelleforløb fortsat. Diktat en gang om ugen. Ugentlig TV, dokumentarudsendelser. Viden om danske forfattere. Bl.a. film. Skriv referater af portrætter af kendte. Gruppearbejde med oplæg. Videre i Øvebog i dansk for udlændinge.</p>	<p><b>Advanced group –</b></p> <p>Viden om danske forfattere. Diktat en gang om ugen. Skrive boganmeldelser. Fokus på adjektiver og beskrivelse. Billeder og symboler. End of the year-test. Klassiske sange om Danmark, fx. Danmark nu blunder den lyse nat og Vi elsker vort land.</p>	
<b>ART</b>	<p><b>Fruits and Vegetables:</b> observational studies, proportions, light and shadow Materials: pencil, coloured pencil</p> <p><b>Animals:</b> observational studies, proportions, texture, shading Materials: pencil, coloured pencils, ink pen, marker, watercolour</p>	<p><b>Human Figure:</b> life drawing, observational studies, proportions Material: pencil, crayon, coloured pencils</p> <p><b>Paper cutting:</b> basic cutting and folding techniques</p>	<p><b>Contents of a School Bag:</b> observational studies, drawing, line drawing, sculpting, artist study Material: pencil, coloured pencil, clay, glaze</p>	<p><b>Landscape:</b> Colour theory, colour mixing, texture, image space, artist study Material: Acrylics</p> <p><b>Human Figure in Motion:</b> Photography, shutter speed, phone apps</p>	<p><b>Graffiti:</b> history, fonts, choice of material</p> <p><b>Paper cutting:</b> negative spaces, layering</p>	